



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: RSU 37/MSAD 37

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2011-2012 NCLB Report Card



SAU: RSU 37/MSAD 37
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	71	67	94		76	73	7	69	12	12	66	1	
	2010-2011	53	52	98		71	70	10	62	21	8	52	0	0
Female	2009-2010	42	39	93		85	76	10	74	13	3			
	2010-2011	36	35	97		74	74	11	63	14	11			
Male	2009-2010	29	28	97		64	69	4	61	11	25			
	2010-2011	17	17	100		65	66	6	59	35	<1			
Caucasian/White	2009-2010	67	63	94		76	74	6	70	11	13			
	2010-2011	49	48	98		71	71	10	60	23	6			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	3	3	100			58							
	2010-2011	4	4	100			60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	1	1	100			66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	55	52	95		71	62	10	62	13	15			
	2010-2011	34	33	97		70	58	<1	70	21	9			
Migrant	2009-2010	1	1	100										
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	16	94		44	38	6	38	6	50			
	2010-2011	10	9	90			34							
Limited English Proficient	2009-2010	4	4	100			45							
	2010-2011	1	1	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 37/MSAD 37
Grade: 04



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	48	47	98		70	67	28	43	21	9	46	1	
	2010-2011	68	66	97		67	67	20	47	27	6	65	1	1
Female	2009-2010	24	23	96		74	71	39	35	22	4			
	2010-2011	37	37	100		68	72	27	41	30	3			
Male	2009-2010	24	24	100		67	63	17	50	21	13			
	2010-2011	31	29	94		66	63	10	55	24	10			
Caucasian/White	2009-2010	46	45	98		71	68	27	44	20	9			
	2010-2011	61	60	98		70	68	22	48	25	5			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	7	6	86			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	32	31	97		74	56	29	45	19	6			
	2010-2011	52	50	96		70	56	20	50	28	2			
Migrant	2009-2010	1	1	100										
	2010-2011	1	1	100										
Students with Disabilities	2009-2010	12	12	100		50	34	8	42	25	25			
	2010-2011	16	15	94		53	29	13	40	33	13			
Limited English Proficient	2009-2010	1	1	100			46							
	2010-2011	5	4	80			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 37/MSAD 37
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	54	54	100		74	72	13	61	19	7	54	0	
	2010-2011	47	46	98		87	70	28	59	9	4	45	1	0
Female	2009-2010	22	22	100		95	78	27	68	5	<1			
	2010-2011	24	24	100		92	75	38	54	4	4			
Male	2009-2010	32	32	100		59	67	3	56	28	13			
	2010-2011	23	22	96		82	66	18	64	14	5			
Caucasian/White	2009-2010	53	53	100		75	73	13	62	19	6			
	2010-2011	47	46	98		87	71	28	59	9	4			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	35	35	100		71	62	6	66	20	9			
	2010-2011	33	32	97		88	60	28	59	9	3			
Migrant	2009-2010	1	1	100										
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	10	100		50	36	<1	50	20	30			
	2010-2011	10	9	90			34							
Limited English Proficient	2009-2010	2	2	100			49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 37/MSAD 37
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	51	51	100		69	68	14	55	24	8	50	1	
	2010-2011	52	51	98		63	72	8	55	29	8	51	0	1
Female	2009-2010	27	27	100		63	74	19	44	30	7			
	2010-2011	20	19	95		74	76	16	58	21	5			
Male	2009-2010	24	24	100		75	63	8	67	17	8			
	2010-2011	32	32	100		56	68	3	53	34	9			
Caucasian/White	2009-2010	49	49	100		67	69	12	55	24	8			
	2010-2011	50	50	100		64	73	8	56	28	8			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	2	2	100			62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	1	0	0			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	31	31	100		68	56	16	52	29	3			
	2010-2011	36	35	97		57	60	6	51	31	11			
Migrant	2009-2010	1	1	100										
	2010-2011	2	2	100										
Students with Disabilities	2009-2010	11	11	100		55	29	9	45	18	27			
	2010-2011	11	11	100		18	33	<1	18	64	18			
Limited English Proficient	2009-2010	2	2	100			44							
	2010-2011	3	2	67			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 37/MSAD 37
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	60	60	100		78	69	17	62	17	5	60	0	
	2010-2011	54	52	96		69	66	12	58	25	6	51	1	2
Female	2009-2010	34	34	100		79	76	24	56	15	6			
	2010-2011	27	27	100		70	73	19	52	26	4			
Male	2009-2010	26	26	100		77	62	8	69	19	4			
	2010-2011	27	25	93		68	59	4	64	24	8			
Caucasian/White	2009-2010	58	58	100		78	69	16	62	17	5			
	2010-2011	48	48	100		69	67	10	58	25	6			
African American/Black	2009-2010	0	0				53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	2	2	100			60							
	2010-2011	5	3	60			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	40	40	100		75	57	13	63	20	5			
	2010-2011	36	34	94		68	52	9	59	26	6			
Migrant	2009-2010	0	0											
	2010-2011	2	2	100										
Students with Disabilities	2009-2010	12	12	100		42	28	8	33	33	25			
	2010-2011	8	8	100			25							
Limited English Proficient	2009-2010	2	2	100			44							
	2010-2011	4	2	50			40							

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2011-2012 NCLB Report Card



SAU: RSU 37/MSAD 37
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	55	54	98		70	68	19	52	17	13	53	1	
	2010-2011	59	59	100		80	72	22	58	19	2	59	0	0
Female	2009-2010	26	25	96		80	76	28	52	12	8			
	2010-2011	33	33	100		85	78	33	52	15	<1			
Male	2009-2010	29	29	100		62	61	10	52	21	17			
	2010-2011	26	26	100		73	68	8	65	23	4			
Caucasian/White	2009-2010	55	54	98		70	69	19	52	17	13			
	2010-2011	57	57	100		79	73	21	58	19	2			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	34	34	100		74	56	9	65	15	12			
	2010-2011	43	43	100		72	61	19	53	26	2			
Migrant	2009-2010	0	0											
	2010-2011	1	1	100										
Students with Disabilities	2009-2010	10	9	90			26							
	2010-2011	10	10	100		30	32	<1	30	60	10			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	2	2	100			49							

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2011-2012 NCLB Report Card



SAU: RSU 37/MSAD 37
Grade: High School



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	55	53	96		42	47	8	34	28	30	53	0	
	2010-2011	48	47	98		57	50	6	51	19	23	47	0	0
Female	2009-2010	22	22	100		41	49	5	36	41	18			
	2010-2011	27	26	96		54	54	4	50	23	23			
Male	2009-2010	33	31	94		42	46	10	32	19	39			
	2010-2011	21	21	100		62	46	10	52	14	24			
Caucasian/White	2009-2010	51	49	96		45	48	8	37	29	27			
	2010-2011	43	43	100		58	51	7	51	21	21			
African American/Black	2009-2010	0	0				28							
	2010-2011	0	0				23							
Hispanic	2009-2010	4	4	100			42							
	2010-2011	3	2	67			45							
Asian or Pacific Islander	2009-2010	0	0				41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	29	28	97		32	31	4	29	32	36			
	2010-2011	22	21	95		48	34	5	43	10	43			
Migrant	2009-2010	3	3	100										
	2010-2011	1	0	0										
Students with Disabilities	2009-2010	8	6	75			16							
	2010-2011	5	5	100			17							
Limited English Proficient	2009-2010	4	4	100			13							
	2010-2011	3	2	67			9							

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2011-2012 NCLB Report Card



SAU: RSU 37/MSAD 37
Grade: 03



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	71	66	93		56	62	9	47	29	15	65	1
	2010-2011	53	52	98		60	61	12	48	27	13	52	0
Female	2009-2010	42	39	93		56	61	13	44	31	13		
	2010-2011	36	35	97		57	59	9	49	26	17		
Male	2009-2010	29	27	93		56	63	4	52	26	19		
	2010-2011	17	17	100		65	64	18	47	29	6		
Caucasian/White	2009-2010	67	62	93		55	63	8	47	29	16		
	2010-2011	49	48	98		60	63	13	48	27	13		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	3	3	100			52						
	2010-2011	4	4	100			49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	55	51	93		51	50	6	45	29	20		
	2010-2011	34	33	97		55	49	3	52	33	12		
Migrant	2009-2010	1	1	100									
	2010-2011	0	0										
Students with Disabilities	2009-2010	17	15	88		53	33	7	47	13	33		
	2010-2011	10	9	90			35						
Limited English Proficient	2009-2010	4	4	100			35						
	2010-2011	1	1	100			29						

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2011-2012 NCLB Report Card



SAU: RSU 37/MSAD 37
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	48	47	98		74	62	9	66	15	11	46	1
	2010-2011	68	67	99		63	60	16	46	31	6	66	1
Female	2009-2010	24	23	96		78	62	13	65	13	9		
	2010-2011	37	37	100		62	60	19	43	35	3		
Male	2009-2010	24	24	100		71	63	4	67	17	13		
	2010-2011	31	30	97		63	61	13	50	27	10		
Caucasian/White	2009-2010	46	45	98		76	63	9	67	16	9		
	2010-2011	61	60	98		63	61	18	45	33	3		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	7	7	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	32	31	97		71	50	10	61	16	13		
	2010-2011	52	51	98		61	48	14	47	33	6		
Migrant	2009-2010	1	1	100									
	2010-2011	1	1	100									
Students with Disabilities	2009-2010	12	12	100		50	36	8	42	8	42		
	2010-2011	16	15	94		60	31	<1	60	27	13		
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	5	5	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 37/MSAD 37
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	54	54	100		48	64	9	39	35	17	54	0
	2010-2011	47	46	98		72	61	7	65	20	9	45	1
Female	2009-2010	22	22	100		45	64	18	27	36	18		
	2010-2011	24	24	100		71	61	8	63	21	8		
Male	2009-2010	32	32	100		50	64	3	47	34	16		
	2010-2011	23	22	96		73	61	5	68	18	9		
Caucasian/White	2009-2010	53	53	100		49	65	9	40	34	17		
	2010-2011	47	46	98		72	62	7	65	20	9		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	35	35	100		37	51	6	31	37	26		
	2010-2011	33	32	97		69	47	9	59	22	9		
Migrant	2009-2010	1	1	100									
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	10	100		40	34	<1	40	30	30		
	2010-2011	10	9	90			30						
Limited English Proficient	2009-2010	2	2	100			38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 37/MSAD 37
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	51	51	100		55	63	16	39	25	20	50	1
	2010-2011	52	52	100		56	64	15	40	19	25	52	0
Female	2009-2010	27	27	100		48	62	19	30	30	22		
	2010-2011	20	20	100		55	63	25	30	25	20		
Male	2009-2010	24	24	100		63	63	13	50	21	17		
	2010-2011	32	32	100		56	64	9	47	16	28		
Caucasian/White	2009-2010	49	49	100		55	64	14	41	24	20		
	2010-2011	50	50	100		54	65	12	42	20	26		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	2	2	100			49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	31	31	100		52	49	16	35	29	19		
	2010-2011	36	36	100		50	50	14	36	19	31		
Migrant	2009-2010	1	1	100									
	2010-2011	2	2	100									
Students with Disabilities	2009-2010	11	11	100		18	29	<1	18	45	36		
	2010-2011	11	11	100		27	28	9	18	9	64		
Limited English Proficient	2009-2010	2	2	100			36						
	2010-2011	3	3	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 37/MSAD 37
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	60	60	100		67	60	15	52	18	15	60	0
	2010-2011	54	54	100		59	58	22	37	22	19	53	1
Female	2009-2010	34	34	100		65	59	15	50	24	12		
	2010-2011	27	27	100		52	59	19	33	26	22		
Male	2009-2010	26	26	100		69	61	15	54	12	19		
	2010-2011	27	27	100		67	58	26	41	19	15		
Caucasian/White	2009-2010	58	58	100		66	61	16	50	19	16		
	2010-2011	48	48	100		56	60	23	33	23	21		
African American/Black	2009-2010	0	0				35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	2	2	100			42						
	2010-2011	5	5	100			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	40	40	100		73	46	18	55	18	10		
	2010-2011	36	36	100		58	44	14	44	25	17		
Migrant	2009-2010	0	0										
	2010-2011	2	2	100									
Students with Disabilities	2009-2010	12	12	100		42	25	17	25	17	42		
	2010-2011	8	8	100			22						
Limited English Proficient	2009-2010	2	2	100			36						
	2010-2011	4	4	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 37/MSAD 37
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	55	54	98		50	60	6	44	28	22	53	1
	2010-2011	59	59	100		75	59	15	59	12	14	59	0
Female	2009-2010	26	25	96		48	60	8	40	40	12		
	2010-2011	33	33	100		70	58	18	52	18	12		
Male	2009-2010	29	29	100		52	59	3	48	17	31		
	2010-2011	26	26	100		81	60	12	69	4	15		
Caucasian/White	2009-2010	55	54	98		50	60	6	44	28	22		
	2010-2011	57	57	100		74	60	16	58	12	14		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	34	34	100		47	45	3	44	29	24		
	2010-2011	43	43	100		79	44	19	60	9	12		
Migrant	2009-2010	0	0										
	2010-2011	1	1	100									
Students with Disabilities	2009-2010	10	9	90			21						
	2010-2011	10	10	100		30	22	10	20	20	50		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	2	2	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 37/MSAD 37
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	55	53	96		40	45	2	38	43	17	53	0
	2010-2011	48	47	98		49	49	2	47	26	26	47	0
Female	2009-2010	22	22	100		41	43	5	36	45	14		
	2010-2011	27	26	96		38	47	<1	38	31	31		
Male	2009-2010	33	31	94		39	47	<1	39	42	19		
	2010-2011	21	21	100		62	51	5	57	19	19		
Caucasian/White	2009-2010	51	49	96		43	46	2	41	45	12		
	2010-2011	43	43	100		49	50	2	47	28	23		
African American/Black	2009-2010	0	0				22						
	2010-2011	0	0				21						
Hispanic	2009-2010	4	4	100			40						
	2010-2011	3	2	67			36						
Asian or Pacific Islander	2009-2010	0	0				51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	29	28	97		36	28	<1	36	36	29		
	2010-2011	22	21	95		43	31	<1	43	19	38		
Migrant	2009-2010	3	3	100									
	2010-2011	1	0	0									
Students with Disabilities	2009-2010	8	6	75			14						
	2010-2011	5	5	100			15						
Limited English Proficient	2009-2010	4	4	100			16						
	2010-2011	3	2	67			17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 37/MSAD 37
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	50	48	96		79	64	25	54	17	4	47	1
Female													
	2010-2011	25	25	100		72	64	24	48	28	<1		
Male													
	2010-2011	25	23	92		87	65	26	61	4	9		
Caucasian/White													
	2010-2011	49	48	98		79	66	25	54	17	4		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	1	0	0			58						
Economically Disadvantaged													
	2010-2011	38	36	95		81	53	25	56	17	3		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	10	8	80			36						
Limited English Proficient													
	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 37/MSAD 37
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	59	59	100		88	71	29	59	10	2	59	0
Female													
	2010-2011	32	32	100		88	69	41	47	9	3		
Male													
	2010-2011	27	27	100		89	73	15	74	11	<1		
Caucasian/White													
	2010-2011	56	56	100		91	72	29	63	7	2		
African American/Black													
	2010-2011	0	0				46						
Hispanic													
	2010-2011	3	3	100			59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	43	43	100		88	60	28	60	9	2		
Migrant													
	2010-2011	1	1	100									
Students with Disabilities													
	2010-2011	8	8	100			41						
Limited English Proficient													
	2010-2011	2	2	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 37/MSAD 37
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	48	48	100		52	44	8	44	21	27	48	0
Female													
	2010-2011	27	27	100		33	40	7	26	30	37		
Male													
	2010-2011	21	21	100		76	48	10	67	10	14		
Caucasian/White													
	2010-2011	43	43	100		53	45	9	44	21	26		
African American/Black													
	2010-2011	0	0				19						
Hispanic													
	2010-2011	3	3	100			37						
Asian or Pacific Islander													
	2010-2011	0	0				49						
American Indian or Native Alaskan													
	2010-2011	0	0				26						
Economically Disadvantaged													
	2010-2011	22	22	100		41	29	9	32	9	50		
Migrant													
	2010-2011	1	1	100									
Students with Disabilities													
	2010-2011	5	5	100			14						
Limited English Proficient													
	2010-2011	3	3	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 37/MSAD 37
Grade: Elementary



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DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		74	69		98	99		66	61		94	95
Caucasian/White		98	99		76	70		98	99		66	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		97	99		74	58		97	99		63	48			
Students with Disabilities		*	98		56	33		*	98		63	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 37/MSAD 37
Grade: Middle



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DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		70	70		100	99		64	61		94	95
Caucasian/White		100	99		71	71		100	99		63	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		98	99		65	58		100	99		64	47			
Students with Disabilities		*	98		25	30		*	98		36	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 37/MSAD 37
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		51	49		98	96		45	47		89	83
Caucasian/White		100	96		52	50		100	96		47	48		88	83
African American/Black		*	93		*	26		*	93		*	22		0	73
Hispanic		*	90		*	44		*	90		*	38		100	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		0	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		*	94		42	33		*	94		40	30		86	71
Students with Disabilities		*	91		*	17		*	91		*	15		58	65
Limited English Proficient		*	94		*	11		*	94		*	16		100	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



SAU: RSU 37/MSAD 37



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	32	6	17	4	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.54	0.67	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card



SAU: RSU 37/MSAD 37



MAINE
DEPARTMENT OF EDUCATION

Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	96	93	100	93
Students with Disabilities	88	77	100	81
Limited English Proficient	80	90	100	76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	18	48	28	6	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	22	58	19	2	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card



SAU: RSU 37/MSAD 37



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Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	97	93	100	92
Students with Disabilities	88	92	100	88
Limited English Proficient	100	92	100	90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	17	45	32	6	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	15	59	12	14	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met